

La Cañada High School
Foreign Language Department

HONORS GERMAN III/IV 2018-2019

Introduction: This program is approved by the UC system. Students desiring to receive honors credit in German III or IV will be required to sign a contract in which they commit themselves to the following requirements and activities. It is important to note that parental and community involvements are key components of the "honors standard." It is the intention of the department to seek feedback and suggestions for improvement or smoother facilitation; revisions are to be expected and may be made throughout the year. **Students must listen to Honors Program announcements!** Read this entire packet carefully!

CATEGORIES/CRITERIA PER QUARTER (80 POINTS POSSIBLE – INCLUDED IN GRADE):

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|----|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 1. | Leadership & Attitude (10 pts.) | Year-Long Standards Required |
| 2. | 1 Year-Long Activity (10 pts.) | |
| 3. | Language Exploration (10 pts. each) | 1 Oral Recording, 1 Podcast, 1 Cultural Requirement, and 1 Portfolio Activity Required |
| 4. | 1 Performance-Based Activity (10 pts.) | |
| 5. | Upload Assignments to Weebly Site and/or turn in to Google Classroom (10 pts.) | |

Leadership and Attitude

As an honors student, you are expected to *show enthusiasm* for German and culture and *be positive and attentive in class*. You are expected to *become a group leader or facilitator throughout the school year*. You must *never be disruptive in class or show a lack of respect for others*. You must maintain at least an "S" citizenship grade each quarter.

You are required to adhere to the following *attendance requirements*: 1) No more than one unexcused tardy, 2) no more than 5 absences per quarter.

Grade and Consistency

As an honors student, you are expected to *participate actively in all activities in the classroom*; this is an important part of the honors program and reflects your commitment to the study of German and related cultures.

Year-Long Activity

You are to ***commit yourself to at least one of the following activities for the entire school year***. These meetings/exchanges are not to be completed all within a few short weeks, but instead consistently worked on throughout the year. Documenting and totaling your hours is required (see Honors Time Sheet, which must be completed and turned in towards the end of the quarter).

- Club: Become an active member of the German Club and maintain your active membership and leadership in the club throughout the school year.
- Tutoring: Meet with a lower-level or same-level German language student to assist them in speaking, reading, writing, and listening to the language.
- Pen Pal: Establish a consistent pen pal relationship with someone who is a native speaker of German. Document your interaction (dates of correspondence, beginning date, how you were introduced to each other) and forward at least five of your conversations digitally to Frau Sos (4 interactions = one conversation, and 10 conversations = one hour). One option: Use the Hello Talk app to find a pen pal.

*Your commitment to one of the above activities must be pre-approved; expected hours of participation are generally based on German Club hours (3 to 4 hrs per quarter). **Pre-approval must be in writing** (i.e. Select your activity by the listed due date of first quarter and have Frau Sos sign your time sheet for*

approval). Your personal signature and/or adult witness must verify your participation in addition to completion of the time sheet. You may miss only one session of your group/club per quarter, which must be made up by a verified tutoring session (note on Honors Time Sheet).

Language Exploration

A) Oral Recording

An auditory recording (on Google Voice), during which the student records his/her *thoughts about the themes or stories we have discussed in class*. A conversation with a classmate or adult is better than a reflection, which, in relation, is better than a summary! The segment must be two minutes in length. This should **not** be scripted and then performed, but rather an impromptu conversation, without breaks or stalling. During this recording, you are demonstrating your fluency in the German language and the ability to adapt to a conversation, while continuing to address the assigned topic.

B) Podcast

Honors students in the third and fourth levels of German will *attend a designated number of language seminars* (discussion seminars, field trips, cultural evenings etc.) or listen to assigned podcasts in German and complete a specific assignment.

C) Portfolio Activity

Choose one of the following activities per quarter (different choice each quarter). This written activity must be typed, double-spaced, one *full* page of 250 words (i.e. not a poem in large font with 15 lines) with margins no larger than 1 inch and a standard 11-12 point font (i.e. Arial, Times New Roman, Calibri, etc.). All presentations are AUF DEUTSCH.

- Biography (minimum 250 words): Write a report on a famous person who spoke/speaks German; include a formal MLA bibliography and present your report to the class in German with a picture or video of the individual.
- Newspaper: With others in the class, produce a journal or newspaper in German. Include editorials, crossword puzzles, cartoons, book and/or movie reviews, etc. Use a thematic approach where possible (tied in, perhaps, to your current vocabulary theme). Each person is responsible for an entire page (i.e. 250 words, minimum) of content.
- Newspaper article (minimum 250 words): Write an article or a letter to the editor based on a current unit theme that could be published in a German student newspaper or in our *Spartan* student newspaper.
- Poem (minimum 100 words): Compose a poem utilizing newly-learned unit vocabulary; read it and explain it to the class in German. Also explain its significance to you, what inspired you to select this specific topic, and what you were hoping to convey. Answer questions posed by your classmates and the teacher.
- Story writing (minimum 250 words): Write a story based on the general themes discussed in this course. Include a vocabulary list (at least 10 newly-learned unit words) and at least 5 questions for your readers. Read your story to your classmates, and discuss the questions with the class in German.

D) Cultural Requirement

Required activities include the following (complete one each quarter, and turn into Google Classroom):

- 1st Quarter: Attend a German language cultural or musical presentation, art exhibit, or event.
 - Submit the following: a) your ticket, b) the program, c) a picture of you in the theater, and d) a one-page critique of the presentation in German. See the Los Angeles German Consulate or Goethe Institut website for a list of upcoming events (add yourself at the very beginning of the school year to the email list for the Goethe Institut to be informed ahead of time for events). Option: Attend the Montrose Oktoberfest, and keep track of your usage of

- the German language (minimum 5 conversations auf Deutsch).
- Alternative for this activity: Meet with other community members who speak German and undertake a cultural/political activity in which German is used exclusively. Examples of such activities are attendance at a political reception, viewing an acclaimed and appropriate film, or visiting the Los Angeles German Consulate or the Goethe Institut. Such activities should include discussion and written summary of the experience completely in German. If a German film is viewed, submit the following: a) a list of vocabulary in German with its English translation, b) a list of at least 5 main characters with their descriptions, and c) a plot summary, reflection, and evaluation of the film (one page, typed).
- 2nd Quarter: Visit a museum and listen to the presentation with the German audio guide.
 - Potential options: Natural History Museum, Getty Museum, Queen Mary (Long Beach). Submit the following: a) your entrance ticket, b) the floor plan of the museum, c) the receipt for check out of the audio guide, d) a photo of you inside the museum, and e) your notes made while listening to the entire audio guide during your tour of the exhibit. Write a one-page, double-spaced summary in German of what you learned during your visit.
 - Alternative for this activity: Read a German teacher-approved book and submit the following in German: a) a list of German vocabulary with its English translation (use dict.cc), b) a list of 3-5 main characters with their descriptions, and c) a concise plot summary (total assignment = one full page, typed).
- 3rd Quarter: “Lehrer für einen Tag”
 - Prepare a concise and interesting lecture dealing with German history, music, art or architecture. Work in groups of three or four. Include the following in your presentation: a) a digital slide presentation exhibiting pictures regarding your topic, b) an oral presentation completely in German, c) a class quiz of your presentation (auf Deutsch) – to complete as individuals or in groups, and d) an evaluation form (auf Deutsch) for the class to complete at the end of your presentation (may be digital – e.g. see pollev.com). Length requirement for actual presentation (not including quiz or evaluation): 2 minutes per presenter.
- 4th Quarter: Dine with other Honors students in a German restaurant or cafe.
 - You must: a) order your food in German, b) order something distinctively German, c) Submit the following: i) a photo of the menu – indicate which dishes you ordered, ii) either a link to the yelp or business website OR a map with the location of the restaurant indicated and the name, address, and telephone number of the restaurant, iii) a picture of you inside the restaurant, iv) the name of your server, and v) an evaluation (in German, minimum 50 words) of the restaurant/cafe on the basis of service, food quality, general experience, timeliness, and German authenticity.
 - Alternative for this activity: Prepare a German *meal* (NOT just a dessert or one dish) at your house. Submit your menu, recipes, and a photo of your group with the meal on the table. Also, submit an evaluation (in German, minimum 50 words) on the basis of ease of preparation, taste, German authenticity, and general experience, as well as the signature of the parent verifying your meal preparation and German conversation. Preparation of the meal, serving, and discussion should be done completely in German.

Performance-Based Activity

As an honors student, you will be expected to *demonstrate an understanding of the concepts presented in each thematic unit* of your course of language study. This graded demonstration will involve your using German in a real-life setting (or in a way appropriate to the theme your class has pursued). *Your performance-based project or activity must be of high quality and presented entirely in German in order to be accepted as honors work.*

Performance activities, which *must be presented entirely in German*, include the following. Select one. All presentations must be a minimum of 2 minutes in length. Where multimedia is included, upload the media (Slides presentation with German titles and text, video, etc.) to your Weebly site and turn the link to your own site in to Google Classroom. Utilize leo.org or dict.cc for all assignments to confirm correct vocabulary selection and terms ahead of time.

- Collection or Hobby: Explain your collection or other hobby to the class. In the case of a collection, explain, for example, why people are pictured on the stamps or coins and what the value in dollars and the currency of your target culture is. In the case of a hobby, teach the vocabulary of your hobby to the class, explain your interest and motivation, and answer questions posed by the teacher and your classmates (in German). Also include either the physical collection or a Google Slides presentation of the hobby/collection and related terms (all slides and titles also in German).
- Dance: Perform a traditional dance relating to a current theme in your language class; explain the movements and significance of your dance in German. Also explain in German why you selected this specific dance.
- Game: Create a board game based on the newly-learned vocabulary you've been studying in a current unit. All game pieces, board, directions, cards, etc. as well as your explanation and play must also all must be in German.
- Interview: Interview a native German speaker(s) about topics covered during the course of the current quarter in this course. Create this recorded conversation (minimum 10 minutes) to be played for the class.
- Art Piece: Create a sculpture, painting, model, or collage relating to a current theme in your language class or an important historical event in a German-speaking country. Explain your artwork, time invested, media used, significance, theme, and effort in German.
- Craft: Create an authentic and traditional craft of a German-speaking culture, present it, and explain in German its significance/history/origin to you and to your target culture to the class.
- Musical Piece: Compose a song (with a well known melody or your own) using newly-learned current vocabulary in German. Perform it on video or in person, complete with its German lyrics, for the class. Explain, in German, its significance to you and what inspired your topic selection.